

|  |              |   |              |
|--|--------------|---|--------------|
| <b>Study program:</b> Special Education and Rehabilitation, module Motor Disability  |              |   |              |
| <b>Title of the subject:</b> PROFESSIONAL PRACTICE 1   |              |   |              |
| <b>Course status:</b> Obligatory   |              |   |              |
| <b>ECTS:</b> 7   |              |   |              |
| <b>Prerequisites:</b> -----  |              |   |              |
| <b>Aim:</b><br>The goal of professional practice is to train students to work in the field of education and rehabilitation of persons with motor disabilities.   |              |   |              |
| <b>Outcomes:</b><br>Direct application of theoretical and practical knowledge and skills, students qualified for immediate work with persons with motor disabilities in the field of education and professional rehabilitation.  |              |   |              |
| <b>Content</b><br>Students spent time in institutions (institutes, clinics, hospitals, schools) which are specialised in assessing, habilitation, rehabilitation and education of persons with motor disabilities. Students are introduced with methods and techniques which are used in assessing the level and the type of disabilities, as well as with the various developmental characteristics of children with motor disabilities depending on the etiology, age and time of birth. Students are getting familiar with all phases of the multidisciplinary approach to disabilities, from anamnesis and team conclusion, including proposals for rehearsals and determination of tools, up to habilitation planning, rehabilitation and education. Students are learning about specifics of developing plan and program for re/habilitation depending on type and level of motor disability, child's/person's age and on general conditions. Students are introduced to and are taking active role in creating support within the scope of Individual education plan, as well as in creating various approach methods in pre-school and elementary school work. They participate in teamwork, and acquire skills that are necessary for independent professional work with children who are faced with difficulties caused by motor disabilities. |              |   |              |
| <b>Teaching methods:</b><br>Demonstration, work under the supervision of a mentor, independent work.   |              |   |              |
| <b>Evaluation of knowledge (maximum score 100)</b>   |              |   |              |
| <b>Pre obligations</b>   | <b>Score</b> | <b>Final exam</b>                                 | <b>Score</b> |
| Professional practice report   | 50           | Oral presentation of professional practice report | 50           |